

ACCJC Annual Report 2023

General Information

Questions marked with an * are required.

1. Confirm college name: *

Contra Costa College

2. Name of individual preparing report: *

Mayra Padilla

3. Phone number of person preparing report: *

510-917-2998

4. Email of person preparing report: *

mpadilla@contracosta.e

Enrollment Data: Unduplicated Headcount

For numerical fields, commas can be entered to delineate 1000s (e.g. 1,000,000).

5. Total unduplicated headcount enrollment for last three years:

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 18.

2019-2020 *

11248

2020-2021 *

9945

2021-2022 *

8991

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6. Total unduplicated headcount enrollment in degree applicable credit courses for last three years:

2019-2020 *

10661

2020-2021 *

9621

2021-2022 *

8637

Enrollment Data: Distance Education

7. Do you offer Distance Education? *

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

Yes No

Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education? *

Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve "paperwork" (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

Yes No

9. List the current Graduation Rate per the US Education Department College Scorecard: *

The US Education Department College Scorecard can be accessed at <https://collegescorecard.ed.gov/>. Enter your institution's name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who graduated within 8 years of entering this school for the first time."

%

10. If your college relies on another source for reporting success metrics, please identify the source (select one). *

- CCCCO Student Success Metrics dashboard
- Student Achievement Measure (SAM)
- Voluntary Framework of Accountability (AACC)
- College established dashboard
- Other (please specify)
- N/A

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data. *

ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions <https://accjc.org/find-an-institution>. This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.

Institution-Set Standards: Course Completion Rates

12. Course Completion Rates *

For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 19.

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	<input type="text" value="71%"/>	<input type="text" value="71%"/>	<input type="text" value="71%"/>
12b. List your stretch goal (aspirational) for successful student course completion rate:	<input type="text" value="73%"/>	<input type="text" value="73%"/>	<input type="text" value="73%"/>
12c. List the actual successful student course completion rate:	<input type="text" value="70%"/>	<input type="text" value="71%"/>	<input type="text" value="70%"/>

Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu): *

- Number of certificates
- Percent of headcount
- Number-other
- Percent-other

13. Certificates *

For purposes of this report, report only those certificates which are awarded with 16 or more units.

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	<input type="text" value="511"/>	<input type="text" value="511"/>	<input type="text" value="511"/>
13b. List your stretch goal (aspirational) for certificates:	<input type="text" value="639"/>	<input type="text" value="639"/>	<input type="text" value="639"/>
13c. List actual number or percentage of certificates:	<input type="text" value="774"/>	<input type="text" value="745"/>	<input type="text" value="537"/>

Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu): *

- Number of degrees
- Percent of headcount
- Number-other
- Percent-other

14. Associate Degree (A.A./A.S.) *

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	<input type="text" value="882"/>	<input type="text" value="882"/>	<input type="text" value="882"/>
14b. List your stretch goal (aspirational) for degrees:	<input type="text" value="1103"/>	<input type="text" value="1103"/>	<input type="text" value="1103"/>
14c. List actual number or percentage of degrees:	<input type="text" value="960"/>	<input type="text" value="898"/>	<input type="text" value="830"/>

Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)? *

- Yes
- No

Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu): *

- Number of transfers
- Percent of headcount
- Number-other
- Percent-other

16. Transfer *

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	409	409	409
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	511	511	511
16c. List actual number or percentage of students who transfer to a 4-year college/university:	460	447	395

Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Program *	Exam (National, State, Other) *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Pass Rate *	2020-21 Pass Rate *	2021-22 Pass Rate *
Emergen	National	70%	70%	67%	n/a	n/a
				%	%	%

Program *	Exam (National, State, Other) *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Pass Rate *	2020-21 Pass Rate *	2021-22 Pass Rate *
Paramed	National	0%	0%	n/a	n/a	n/a
				%	%	%

[Remove a program](#)

Program *	Exam (National, State, Other) *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Pass Rate *	2020-21 Pass Rate *	2021-22 Pass Rate *
Nursing:	State	90%	90%	n/a	n/a	n/a
				%	%	%

[Remove a program](#)

Program *	Exam (National, State, Other) *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Pass Rate *	2020-21 Pass Rate *	2021-22 Pass Rate *
Nursing	State	90%	90%	90.48	82.5	83.33
				%	%	%

[Remove a program](#)

Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2020-21 job placement rate will be the number of students who completed the program in 2019-20.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2019-20, you do not need to report a job placement rate for 2020-21. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Account	73%	73%	77.78 %	57.14 %	62.5 %

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Adminis	73%	73%	n/a %	81.25 %	n/a %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Automo	73%	73%	95 %	86.36 %	88.89 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Automo	73%	73%	< 10 %	84.62 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Automo	73%	73%	< 10 %	84.62 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Busines	73%	73%	100 %	83.33 %	42.86 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Busines	73%	73%	80 %	80 %	62.5 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Biotechi	73%	73%	< 10 %	< 10 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Certific	73%	73%	100 %	100 %	100 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Comput	73%	73%	< 10 %	< 10 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Comput	73%	73%	n/a %	n/a %	n/a %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Comput	73%	73%	n/a %	n/a %	n/a %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Culinary	73%	73%	82.35 %	56.25 %	72.22 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Digital M	73%	73%	n/a %	n/a %	n/a %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Early Ci	73%	73%	80.56 %	73.81 %	88.57 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Emerge	73%	73%	< 10 %	< 10 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Health ε	73%	73%	90 %	85 %	50 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Health C	73%	73%	n/a %	n/a %	n/a %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Journali	73%	73%	< 10 %	< 10 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Medical	73%	73%	88.46 %	73.68 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Office Ti	73%	73%	< 10 %	< 10 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Registeri	73%	73%	72.22 %	95.45 %	94.74 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Emerge	73%	73%	< 10 %	< 10 %	< 10 %

[Remove a program](#)

Program *	Institution-Set Standard (%) (Floor) *	Stretch (Aspirational) Goal (%) *	2019-20 Job Placement Rate *	2020-21 Job Placement Rate *	2021-22 Job Placement Rate *
Real Es	73%	73%	66.67 %	< 10 %	100 %

[Remove a program](#)

Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

*While our graduation rate is 26%, our transfer rate is even higher at 32%.
 *In the previous annual report we included certificates that were below 16 units. This report only includes certificates at or above 16 units.
 *The college does not have a mechanism for tracking employment outcomes for any educational programs. The above data come from the CTE Core Indicator reports generated by the Chancellor's Office. The Job Placement Rates reflect the college's performance related to the CTE Cohort for each program. *Not Available means that there were less than 10 students in the cohort. As a result of this small sample size, employment outcomes could not be disclosed for privacy reasons.

Final Step

Thank you for completing the survey. Please take a moment to review your submission. If you need to make any changes, you can click the back button or the navigation buttons below. **When you are ready, you please click the submit button at the very bottom on the survey.**

Section Navigator

Please click "answer" to start working on each section or the 'Next' button to go to the next section. If you have completed this section, please ensure you click 'Next' before proceeding to another section to save your answers.

Section	Status	Actions
General Information *	Complete	Answer
Enrollment Data: Unduplicated Headcount *	Complete	Answer
Enrollment Data: Degree-applicable Enrollment (Credit Courses Only) *	Complete	Answer
Enrollment Data: Distance Education *	Complete	Answer
Enrollment Data: Correspondence Education *	Complete	Answer
Federal Data *	Complete	Answer
Institution-Set Standards: Course Completion Rates *	Complete	Answer
Institution-Set Standards: Certificate Completion *	Complete	Answer
Institution-Set Standards: Associate Degree Completion *	Complete	Answer
Institution-Set Standards: Baccalaureate Degree Completion *	Complete	Answer
Institution-Set Standards: Transfer *	Complete	Answer
Institution-Set Standards: Licensure Examination Pass Rates *	Complete	Answer
Institution-Set Standards: Job placement rates *	Complete	Answer
Additional Comments *	Complete	Answer

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action. *

Check to confirm and acknowledge

[Back](#) [Submit](#)

96%